

INCLUSIVE EDUCATION SUPPORTS AND SERVICES

The Superintendent has the responsibility for developing administrative procedures with respect to the determination of students in need of inclusive education supports and/or services. The administrative procedures shall be developed in accordance with Sections 11 and 33 of the Alberta Education Act, ensuring the following principles apply:

1. A continuum of specialized support and services is provided that is consistent with the principles of inclusive education.
2. When a student's behavioural, intellectual, learning, communication or physical characteristics, or a combination of any of them, impair the student's ability and opportunity to learn, school personnel determines the specialized supports and services that are required.
3. Students in need of specialized support and services receive these services.
4. School personnel consult with parents, and where appropriate, students, before providing these specialized services.