

St. Joseph's Collegiate

New School Update - June 17th, 2025



Opening Prayer

Heavenly Father,

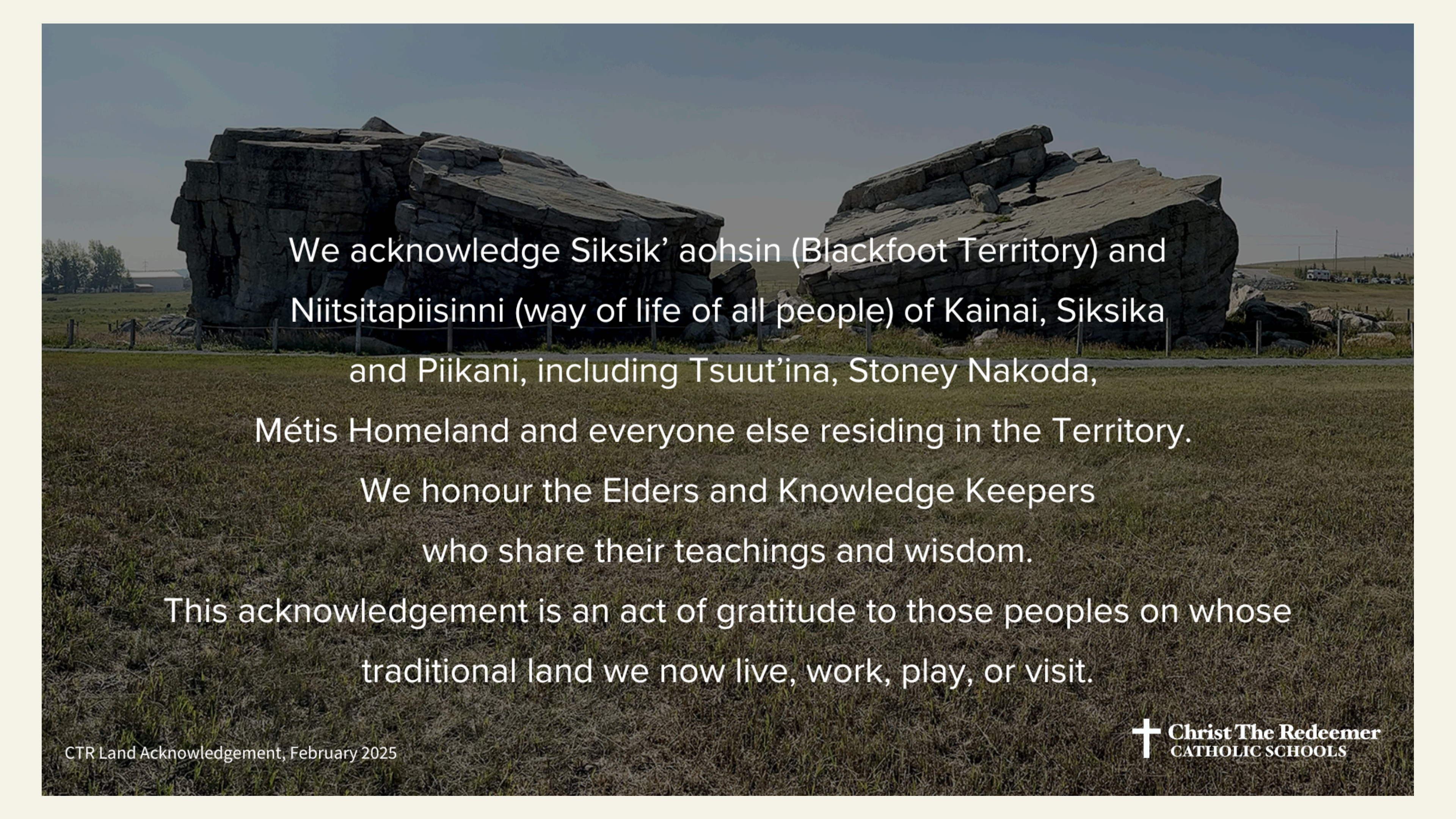
We gather together to seek Your blessing as we embark on this new journey of building a school.

We thank You for the opportunity to create a space where minds can learn, hearts can grow, and spirits can be nurtured.

We place this new beginning in Your hands, O Lord. May this school be a blessing to our community and to future generations.

In Your Holy Name, we pray.
Amen.





We acknowledge Siksik' aohsin (Blackfoot Territory) and
Niitsitapiisinni (way of life of all people) of Kainai, Siksika
and Piikani, including Tsuut'ina, Stoney Nakoda,
Métis Homeland and everyone else residing in the Territory.
We honour the Elders and Knowledge Keepers
who share their teachings and wisdom.

This acknowledgement is an act of gratitude to those peoples on whose
traditional land we now live, work, play, or visit.

Agenda

1. Introductions
2. Purpose of Meeting
3. Project Overview
4. Sharing of Progress
5. Next Steps
6. Engagement



Introductions

Dr. Andrea Holowka - Superintendent

Michael Kilcommons - Associate Superintendent

John de Jong - Trustee

Andrea Schell - Principal, St. Joseph Collegiate

Kristina Brillantes-Hall - Vice Principal, St. Joseph Collegiate

Errin Nelson - Vice Principal, Christ The King Academy

Mike Fleck - Principal, Holy Family Academy

Beth Larson - Vice Principal, Holy Family Academy

Peter Schreiber - Director of Educational Spaces and Planning

Facilitators: Christian Schell, Olivia Liboiron, Jason de Jong,

Daina Rourke, Sabrina Catallo, Pat Wiens



Purpose

Level of Public Participation

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives and/or solutions.	To obtain public feedback on analysis, alternatives and/or decision.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision-making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

We involve when we've neither made the decision or have a plan.

Our goal is to use this information to inform educational planning, communication campaigns, and reputation management.

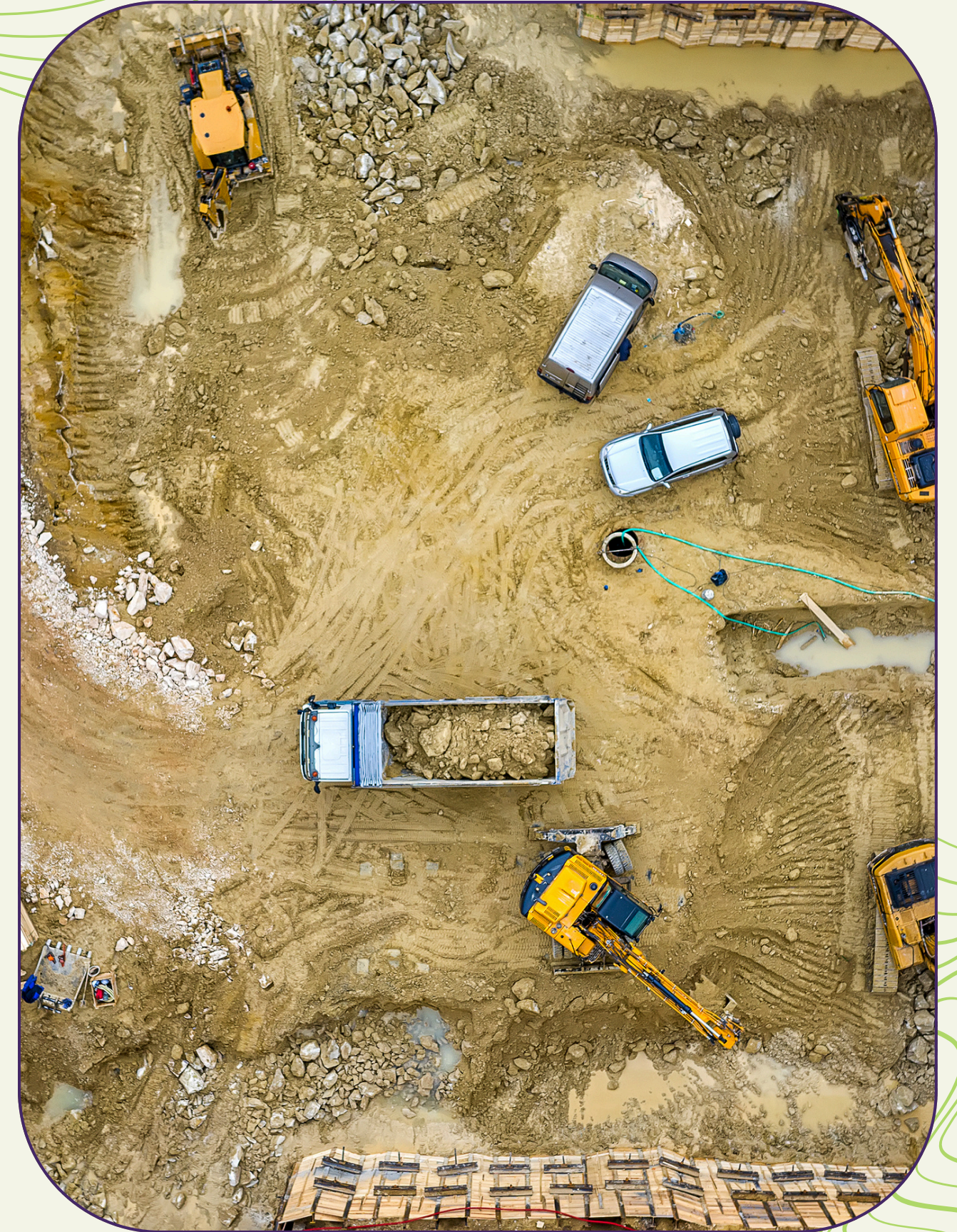
Background Information

- Utilization of our Brooks schools reached near full capacity for fall of 2024, after posting of Capital Plan
- Amendment to Capital Plan submitted
- Advocacy to City for provision of land
- Municipal reserve land provided
- Zoning decision made by Council in late fall
- Considerable community support to secure land, zoning decision, and recognize community needs - Thank You!!
- Resulted in capital funding announcement for "Planning" in March.
- Initial meetings with province indicated support to move forward rapidly to full building capital funding.

Project Overview

This building is designed for **635 students** to accommodate the future growth of Brooks across the new building and our current sites. This increases the capacity of CTR students in Brooks from 1310 to 1945. The current enrolment for all CTR Brooks school is 1384.

The St. Joseph Collegiate project encompasses **5719 m²** of new space, including the gym and specialized classrooms, supporting our commitment to community engagement and educational excellence. The combined size of the existing Christ the King Academy & St. Joseph Collegiate is 6409 m².



Enhancements

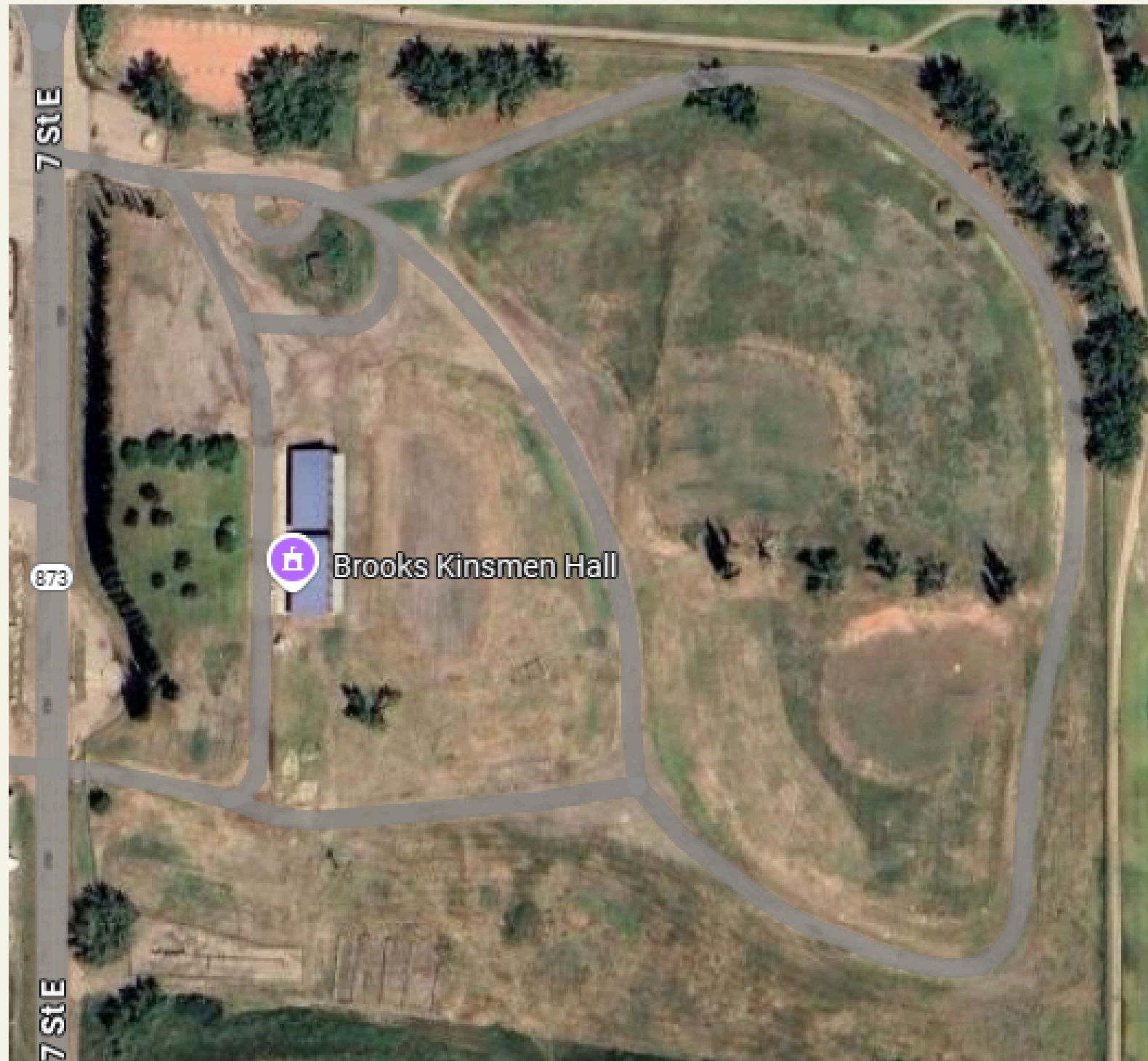
Alberta Education provides 690 m² gymnasium for a 635 student high school.

CTR is committed to provided an additional 160 m² for a gym expansion to improve student learning experiences and programming, with a total of 850 m².

Other enhancements may include outdoor upgrades and opportunities for community contributions.



Location - Rodeo Grounds



Project Progression



March 20, 2025

New School
Announcement

Planning &
Engagement

Design & Targeted
Engagement

Construction by
Alberta Infrastructure

Full Build &
Occupancy





Addressing Community Needs and Spaces

Ongoing Engagement

Initial Planning

School and community engagement for input.



Construction Approval

Receive government allocation to begin construction.



Ongoing Engagement

Regular updates provided to perspective holders and community, and future conversations with staff.

School Staff Engagement



Community Engagement



Interior Spaces

The new facilities include:

- 18 general classrooms
- 2 science labs
- Band room
- CTS labs
- Gymnasium
- Library Learning Commons
- Learning Support Areas
- Chapel
- Gathering area
- Office spaces
- Required inclusions (e.g. bike racks, parking lots, accessible entrances, washrooms, staff rooms)



Predetermined Factors

Areas not considered for engagement today:

- Location of school
- Size of building
- Grade configurations of St. Joseph Collegiate or other schools
- Programming in other Brooks CTR schools
- Staffing of schools
- Class sizes



Future Updates and Engagements

- Announcement for full capital funding
- School design
- Anticipated timeline for construction
- Multi-services site opportunities
- Grade configuration upon opening



Thank You

We appreciate your ongoing engagement and support as we continue to build a brighter future for our students at CTR, enhancing our community and educational environment.



Today's Engagement Format

- Table groups have been set up with a facilitator
- Facilitators have been assigned to each table
- Questions are provided for table input through synodal process
- Feedback and any questions will be addressed in a document that will be posted on the school website



Questions:

1. What programming needs are important for CTR to know as we plan the interior of the school?
2. What outdoor features or facilities would be important to include in the design?
3. What other operational, faith, or school cultural components do you need CTR to consider as we design the school?
4. What questions do you have for us?

